

**Building Partnerships for Tomorrow** 

**Union County Educational Services Commission** 

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## UCESC Mentoring Plan Initial Needs Assessment Questionnaire - Novice Teachers

Novice Teache	r: Schoo	ol: Date:	:	
Part A. Please choose the response for each item that indicates your level of need for assistance in the area:				
A. B. C.	Little or No Need for assistance Some Need for assistance Moderate Need for assistance	D. High Need for assista E. Very High Need for a		
2. Commun 3. Commun 4. Commun 5. Organizi 6. Maintain 7. Obtainin 8. Planning 9. Managin 10. Diagno: 11. Evaluat 12. Motivat 13. Assistir 14. Dealing 15. Unders 16. Comple 17. Using a 18. Facilita 19. Groupin 20. Admini 21. Unders 22. Unders 23. Dealing 24. Dealing	g my time and work sing student needs ing student progress ing students g students with special needs with individual differences among tanding the curriculum ting administrative paperwork variety of teaching methods ting group discussions ag for effective instruction stering standardized tests tanding the district teacher evaluate tanding my legal rights and response	rials students ion progress sibilities as a teacher		

## Part B. Please respond to the following questions on the reverse side of this form:

- 1. List any professional needs you have that are not addressed by the preceding items.
- 2. What additional types of support should the district provide you and other novice teachers?